

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

An overview of learning for the week with a timetable for each day. This will be linked into the curriculum your child would receive if they were in school and will include Power Maths and literacy activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, with some adaptations to the activities used for this learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery & Reception)	Up to 3 hours
Key Stage 1	3 hours

Key Stage 2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

- Zoom – live sessions
- Sumdog
- Lexia
- Bug Club
- Oaks Academy
- Tapestry
- Showbie
- Powermaths
- Oxford reading tree – Floppy Phonics

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school who will be able to issue a device in line with the device loan agreement
- Please contact the school if you need support with any technical issues
- Please contact the school if you are unable to get online

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live sessions via Zoom to register the children and introduce the learning for the day
- Recorded teaching (including Oak National Academy lessons)
- Power Maths text books
- Activities set on Tapestry or Showbie
- Activities set on Sumdog, Lexia, Floppy Phonics, Powermaths or bug club
- Additional live teaching for those who need extra support

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with all tasks set including the live zoom sessions (please contact the school if this is not possible)
- Parents are expected to support their child with attending the live zoom sessions which will allow for the pupils to work more independently through the day.
- Parents are expected to share their child's work via the online platforms.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily feedback will be given via Tapestry or Showbie email and during the live feedback sessions
- If there are concerns regarding a lack of engagement, the school will contact the child's parents/carers to offer support – this will be daily
- If there has been no contact within 48hrs, a home visit will take place to check on the welfare of the child

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Daily feedback will be given via Tapestry or Showbie and the live feedback sessions
- Feedback on any work sent via Tapestry or Showbie within 24hrs
- Further live sessions covering misconceptions will be offered where needed

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We anticipate all pupils with an EHCP will be attending school
- Pupils with SEND will be offered small group and 1:1 live sessions
- Support for parents will be available via the home school Liaison mentor where needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The only difference for self-isolating pupils is the removal of the live sessions if they are not well enough to take part. All other work will be set in line with above. Feedback will be given at least twice per week via Tapestry or Showbie and phone. Welfare checks will be made at least twice per week.